

14 p 1 pme 35

The White House
Olderhost.

May 18th 20.
Tuesday.

Dear Miss Mason —

Jean has told us about the suggestions for France — & we have decided that it would be much more valuable for her to go there than to have someone to teach her at home, even if we could find anyone suitable — which is doubtful here.

We should like her to go in August — for not more than 4 weeks — & we propose, if it is not too expensive

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to send Anne as well. We should prefer them to go to a seaside place - naturally we want it all to be as inexpensive as is possible with comfort.

Jean tells me that Mr. Household is visiting you at the end of this week. If it is possible I should like Jean to be introduced to him. He was a very great friend of Mr. Dan Gibson & was very kind to our nephews, Guy & Geoffrey, who make their home with us now. They have stayed with the

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Households in their holidays.
I spoke to Mr. Household at
the London Conference & told him
~~Jean was~~
~~had a daughter with son -~~
~~she was there & spoke to her for a moment~~
~~He will be interested to know,~~
if he does not already, that
Scale How was the old home
of Mrs. Dan Gibson's people.

How splendidly enthusiastic
he is about the work.

I was not able to go to the
London meeting last week,
but I hope from Mr. Fisher's
presence that great things
will come of it.

I hope you are well. It
has been rather a trying

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spring, I am afraid.

With kindest regards —

Yours very sincerely

Frances Libood.

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COUNTY EDUCATION OFFICE,

SHIRE HALL, GLOUCESTER.

12. 1. 20.

Dear Miss Dawson

I rejoice that you are pleased, ^{am} very grateful for your kind words. You have adopted me & I will do my best.

I have no written paper. I had the extracts from your pamphlet written out but & beyond that only brief & fragmentary notes which are quite unintelligible.

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same writing would
be good for both.

You appear to have had some
full report. I judge by your
reference to the reiterated "Come
& see" etc. Can that be
made to serve?

I am afraid I shall
have to give up writing for
some time. I am threatened
with neuritis in the right
arm. It is a very great

nuisance.

I could revise any
report if that will serve.

Yours sincerely
H. W. Houseman

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Stu is back on morning
our recovery -

Arley Jan 13

Cashier

Dear Miss Mason

My brother allows me
sight of a most kind
a sympathetic letter
to him about the
passing away of my wife
and I feel that I must
write a line of thanks
to you for your
appreciation of her life's
work. That will go
on, & however great
the reward to me I feel

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I have no right to
grudge her to a world
where she will be able
to realize her ideal
of seeing the King in her
beauty, no longer in "the
land that is very far off".
I am much comforted by
the thought she is no
longer in pain, & for
her sake I must "ward
my onward - never
doubting clouds will break
your way".

A.D. Ramsey

Extract }
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House of Education,

Ambleside,

Westmorland.

The Economic Consequences of the Peace.
by John Maynard Keynes. C.B.

— "The events of the coming year will not be shaped by the deliberate acts of Statesmen, but by the hidden currents, flowing continually beneath the surface of political history, of which no one can predict the outcome. In one way only can we influence these hidden currents. — by setting in motion those forces of instruction & imagination which change opinion. The assertion of truth, the unveiling of illusion, the dissipation of hate, the enlargement & instruction of men's hearts & minds, must be the means."

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Should you like to take
these letters, say, one a day,
by way of a sleeping draught?

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House of Education,
Ambleside,
Cumbria.

Dear Mrs. Shaw
I went and my
day signature
longest friend
there were
on other the
Shamley Green,
GUILDFORD.

17 p.m. pneu 35
Mary 26
C. C. R. G.
Dear Mrs. Shaw
We only got back home last night
and I can no more time in letting
you hear further about the
Gloucestershire Schools

After seeing Painswick & Stroud
Uplands both big schools &
Stroud a mixed school with very
smalls full of enthusiasm at the head
I went at Mr. Household's suggestion
to see 2 quite small schools
North of Cirencester, Mr. H. said it
would help them little schools than a
visit. So I made first for Mistone
a school of 36 in a pictureque little
village with a very pleasant little woman
as head teacher. I saw them the next day

2 1792 Oct 25

of Paris which early held their
close attention & I saw some of
their written work. The girls in
the lower class narrated but not
very well they are but beginners,
but the 2 teachers both were sure
that the method was doing a great
deal for the children & they would not
in any account go back to the old
way. We stoned the head master
directed me to go through the Master's
ground which gave us a 2 mile
drive winding through a beautiful
wood of beeches just putting out their
lovely Spring foliage. We came at
last to Edge worth & a woman pointed
to the school, but we were told we could
never get down with the master
the lane being so narrow & so steep
& rough. We then went round by
another way & found an ^{other} approach to
the school which lies in a hollow but
this approach was worse by far.

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but down we went & found the
~~birds~~ ~~birds~~ at ~~Wals~~ SHAMLEY GREEN,
girl & just young - GUILDFORD.
with the flock or covey of 24.
all listened keenly to the same
Shakespeare tale and though
they had only ~~been~~ now the
Institution for 6 months
they were all interested & ~~the~~ ~~birds~~
full of enthusiasm.

We took a long time to get up the
hill which we had been told we
could not get down for the way
we had come was absolutely
impossible to return by an anti-clockwise
or sliding ways. We therefore crept
under our wheels & got up after a
time to within 10 yards of the top

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thus the petrol w^{ch} I had was
used to start the plant
engines. but by the greatest
bit of luck the chauffeur of
the Squire who lived hard by
was at his dinner in the Lodge &
we got him to fetch us a ton
of petrol & a cord to go round the
tires & give a grip & then in
the course of $\frac{3}{4}$ of an hour or more
we came out on the top.

then we returned to Cincinnati
& after lunch made for the
large Waterloo City School
226 kids of whom are half men
under 6. & one class of $4\frac{1}{2}$
men reading from a black board
though they had not yet got into a

SHAMLEY GREEN,

GUILDFORD.

book.
Mr Head Master Miss Frogley is a very
capable teacher & organizer
but they had not got their Shakespeare
& Mr Cane had not a copy of
Shakespeare or Jonson. ~~in the School~~
So as she required it I went
through all the play without a book
& from the paper the girls with
it is evident that they (as a good
deal on the plot & even on some
of the language. They were
I think the most eager and
attentive of all the schools
& took an evident delight in their
lessons. One little girl was a most
fluent & earnest narrator
and the paper some of them wrote
on what they had heard me tell

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A whole Miss Froyleys has just arrived
With all well come but not
up to the mark of Mr Smiths boy
 $7\frac{1}{2}$, $8\frac{1}{2}$ who were put to
Remarkably good

I made Miss Froyleys letter
which came with the paper
she writes a bold hand agreeable.
I noticed that none of those
classmates she had here taken
up the Spanish and Roman
script so common in the
Surrey schools it is very clear
but all who used write alike
so there is no room for individual
character in the handwriting
perhaps that does not much matter
& it is something to write legibly
The country is beautiful but so difficult
other hills so much more than in
Cornwall a ~~beau~~ town that I don't
think I shall venture there again